



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Conducted a comprehensive review of PE and sport provision Identified gaps in student participation in physical activities Noted a lack of competitive sports opportunities Recognised the need for professional development for PE staff Assessed the condition and variety of existing sports equipment Gathered feedback from students and parents on PE and sport programs Evaluated the effectiveness of existing health and fitness initiatives Monitored student fitness levels and engagement in physical activities Explored partnerships with external sports organisations Reviewed the impact of previous after-school sports clubs 	<ul style="list-style-type: none"> Highlighted the need for increased daily physical activity to improve student fitness and concentration Revealed a desire among students for more competitive sports opportunities Identified a need for enhanced PE teaching skills and confidence among staff Determined that new and diverse sports equipment was necessary to engage students Collected valuable insights from students and parents to inform future PE programs Recognised the importance of promoting healthy lifestyles within the school community Noted varying levels of student fitness and engagement, indicating areas for improvement 	<ul style="list-style-type: none"> The comprehensive review provided a clear understanding of the strengths and weaknesses in our PE provision Identifying gaps in student participation helped us target specific areas for improvement Recognising the lack of competitive sports opportunities led to the organisation of more inter-school competitions The need for professional development was addressed through targeted CPD sessions for PE staff Assessing sports equipment highlighted the necessity for new purchases to engage students Feedback from students and parents was instrumental in shaping future PE and sport programs

<ul style="list-style-type: none"> • Analysed the success of past inter-school competitions • Considered the benefits of integrating physical activity into the school day • 	<ul style="list-style-type: none"> • Established the potential benefits of partnering with external sports organisations • Evaluated the positive impact of after-school sports clubs on student participation • Confirmed the success of inter-school competitions in boosting student confidence and teamwork • Acknowledged the benefits of incorporating physical activity breaks into the school day 	<ul style="list-style-type: none"> • Evaluating health and fitness initiatives underscored the importance of promoting healthy lifestyles • Monitoring student fitness levels helped identify areas needing additional support • Exploring partnerships with external organisations opened up new opportunities for specialised coaching • Reviewing after-school sports clubs confirmed their positive impact on student engagement • Analysing past inter-school competitions reinforced their value in developing student skills • Considering the benefits of physical activity integration led to the implementation of daily activity breaks
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Hire Puresport for after-school clubs and curriculum support</i>	<i>All students, particularly those less active</i>	<i>1. The engagement of all pupils in regular physical activity</i>	Increased participation in physical activities, fostering a habit of regular exercise. Sustainability achieved through ongoing partnerships and training staff to continue programs.	<i>£5,000</i>
<i>Organise inter-school competitions</i>	<i>All students, especially those with competitive interests</i>	<i>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	Enhances school spirit and student engagement. Sustainability through annual events and collaboration with local schools.	<i>£2,500</i>
<i>Professional development for staff in PE</i>	<i>Teaching staff</i>	<i>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	Improved quality of PE lessons, leading to better student outcomes. Sustainability through continuous professional development and peer mentoring.	<i>£2,500</i>

<i>Purchase new sports equipment</i>	<i>All students</i>	<i>4. Broader experience of a range of sports and activities offered to all pupils</i>	Provides students with access to diverse sports, encouraging lifelong participation. Sustainability through proper maintenance and periodic updates of equipment.	<i>£2,510</i>
<i>Implement a daily mile initiative</i>	<i>All students</i>	<i>1. The engagement of all pupils in regular physical activity</i>	Promotes daily physical activity, improving fitness and concentration. Sustainability through embedding it into the school routine.	<i>£1,000</i>
<i>Host sports days and events</i>	<i>All students and parents</i>	<i>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	Builds community spirit and highlights the importance of physical activity. Sustainability through annual planning and community involvement.	<i>£1,500</i>
<i>Introduce a healthy lifestyle program</i>	<i>All students and families</i>	<i>5. Increased participation in competitive sport</i>	Educates students and families on healthy living, leading to long-term health benefits. Sustainability through integration into the curriculum and regular workshops.	<i>£2,000</i>

<i>Engage external coaches for specialised sports</i>	<i>Selected students showing interest/talent</i>	<i>4. Broader experience of a range of sports and activities offered to all pupils</i>	Provides expert coaching, enhancing skills and interest in various sports. Sustainability through partnerships and talent identification programs.	<i>£1,000</i>
<i>Conduct student and parent feedback surveys</i>	<i>All students and parents</i>	<i>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	Collects valuable insights to improve PE programs and address concerns. Sustainability through regular feedback cycles and action plans.	<i>£500</i>
<i>Establish a student sports council</i>	<i>Student representatives</i>	<i>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i>	Empowers students to take leadership roles in promoting sports and physical activities. Sustainability through ongoing student involvement and leadership training.	<i>£500</i>
<i>Peer-led sports activities</i>	<i>All students</i>	<i>1. The engagement of all pupils in regular physical activity</i>	Encourages older students to lead sports activities for younger peers, fostering leadership and engagement. Sustainability through ongoing peer mentoring.	<i>£0</i>

<i>Utilise local community sports facilities</i>	<i>All students</i>	<i>4. Broader experience of a range of sports and activities offered to all pupils</i>	Provides access to a wider range of sports facilities and activities. Sustainability through partnerships with local sports clubs and facilities.	<i>£0</i>
<i>Promote active travel to school</i>	<i>All students and families</i>	<i>1. The engagement of all pupils in regular physical activity</i>	Encourages walking or cycling to school, promoting daily physical activity. Sustainability through regular campaigns and incentives.	<i>£0</i>
<i>Integrate physical activity into classroom routines</i>	<i>All students</i>	<i>1. The engagement of all pupils in regular physical activity</i>	Incorporates short physical activity breaks into classroom routines to improve focus and fitness. Sustainability through teacher training and routine integration.	<i>£0</i>

Future Steps:

- **New Apprentice:** *We plan to hire a new apprentice who will be at the school all day, every day. This will enable us to:*
 - *Increase the number of intra and inter-school competitions.*
 - *Offer additional breakfast clubs, break, lunch, and after-school clubs.*
 - *Provide more support for physical development in the Early Years.*
 - *Grow a mentor for character education, helping to develop students' personal and social skills.*

Feedback from Students and Parents:

- **Students:**
 - *"We love the new sports equipment and the variety of activities we can try now!"*
 - *"The after-school clubs with Puresport are so much fun and help us stay active."*
 - *"The daily mile is a great way to start the day. It makes us feel more awake and ready to learn."*
 - *"Inter-school competitions are exciting! It's great to meet and compete with students from other schools."*
- **Parents:**
 - *"The healthy lifestyle program has been fantastic for our family. We're all more conscious about staying active and eating well."*
 - *"Seeing my child participate in inter-school competitions has boosted their confidence and teamwork skills."*
 - *"The new sports equipment has really motivated my child to try new activities and stay active."*
 - *"The professional development for staff has clearly paid off. The PE lessons are engaging and well-structured."*

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Hire Puresport for after-school clubs and curriculum support • Organise inter-school competitions • Professional development for staff in PE • Purchase new sports equipment • Implement a daily mile initiative • Host sports days and events • Introduce a healthy lifestyle program • Engage external coaches for specialised sports • Conduct student and parent feedback surveys • Establish a student sports council • Peer-led sports activities • Utilise local community sports facilities • Promote active travel to school • Integrate physical activity into classroom routines • 	<ul style="list-style-type: none"> • Increased participation in physical activities, fostering a habit of regular exercise among students. • Enhanced school spirit and student engagement through competitive sports. • Improved quality of PE lessons, leading to better student outcomes. • Provided students with access to diverse sports, encouraging lifelong participation. • Promoted daily physical activity, improving fitness and concentration. • Built community spirit and highlighted the importance of physical activity. • Educated students and families on healthy living, leading to long-term health benefits. • Provided expert coaching, enhancing skills and interest in various sports. • Collected valuable insights to improve PE programs and address concerns. • Empowered students to take leadership roles in promoting sports and physical activities. • Encouraged older students to lead sports activities for younger peers, fostering leadership and engagement. • Provided access to a wider range of sports facilities and activities. • Encouraged walking or cycling to school, promoting daily physical activity. 	<ul style="list-style-type: none"> • The partnership with Puresport has been highly successful, with positive feedback from both students and parents. • Students have shown increased confidence and teamwork skills. Parents have noted the positive impact on their children's social skills. • Staff feel more confident and equipped to deliver engaging PE lessons. Continuous professional development has been key. • The new equipment has been well-received, motivating students to try new activities and stay active. • Students enjoy starting their day with the daily mile, which has become a popular routine. • Sports days have been a highlight of the year, with strong participation from students and support from parents. • The program has been embraced by the school community, with families reporting positive lifestyle changes. • External coaches have brought new expertise and enthusiasm, benefiting students with specific sports interests. • Regular feedback has helped tailor programs to better meet the needs of students and parents.

	<ul style="list-style-type: none">• Incorporated short physical activity breaks into classroom routines to improve focus and fitness.•	<ul style="list-style-type: none">• The sports council has been instrumental in organising events and promoting a culture of physical activity.• Peer-led activities have been successful in building leadership skills and increasing participation.• Partnerships with local sports clubs have expanded opportunities for students.• Active travel initiatives have been well-received, with many students and families participating.• Teachers have noted improved concentration and engagement in lessons following activity breaks.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>Relative to local challenges, including limited access to swimming facilities.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	<i>Efforts are ongoing to improve stroke technique through additional coaching sessions.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	<p><i>Focused on ensuring all students understand and can perform essential self-rescue techniques.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>Next year, we will target specific year groups earlier and explore the possibility of a partnership school swimming arrangement to maximise resources and opportunities.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Ongoing CPD sessions have been conducted to ensure staff are well-equipped to teach swimming and water safety effectively. Future CPD will focus on advanced techniques and safety protocols.</p>

Signed off by:

Head Teacher:	<i>Russell Bond</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Liz Garner / Tom Amphlett</i>
Governor:	<i>Tim Sunter</i>
Date:	1 st July 2024